

## SUMMARY

Ana Rodrigues has over fifteen years of knowledge and experience in programme management, network management, educational programmes, training development and facilitation, and curriculum development. The focus areas range from early childhood to youth and adult training. Ana is highly conscientious in follow through, planning and implementation of programmes and its activities and readily accepts new challenges. Ana demonstrates exceptional communication skills with extensive public speaking, presentation and training experience. Her well-developed capacity to build trusting relationships, enthuse, motivate and encourage collaboration from stakeholders, staff and management, has proven to be an invaluable asset to multiple projects. Ana excels in contacts liaison, design, development and delivery of programmes (including remote support), as well as facilitating learning experiences.

## PERSONAL SKILLS

- Organised and result oriented
- Values team work
- Strong communication skills
- Highly capable of operating in a multicultural environment
- Focus on details while having in consideration the macro-level
- Versatile, resourceful, reliable, creative, relationships and network-oriented

## LANGUAGES

- Mother tongue Portuguese

Other language(s)

- Fluent spoken and written English
- Fluent spoken and written Spanish
- Intermediate high spoken and written Dutch
- Basic high spoken and written French

# ANA RODRIGUES

Development professional with experience in programme management, network development and learning.

## ACHIEVEMENTS

- As part of efforts to expand educational programmes, successfully trained in-person over six hundred people from civil society organisations, multilateral organisations, and governmental institutions in over twenty countries.
- Created partnerships with various stakeholders such as INGOs and NGOs, Government Institutions, Donors and Multilateral organisations.
- Managed and supported programmes sponsored by Botnar Foundation, Credit Suisse, Erste Bank, European Investment Bank, European Union (Erasmus+), IKEA Foundation, Mastercard Foundation, Nationale Postcode Loterij, Rabobank, Open Society Foundations, UNICEF (Global, ECARO, Macedonia, Turkey, Mexico, Honduras), Velux Foundation, USAID, Vitol Foundation and Allianz.
- Successfully managed the processes of integration of social and financial life skills education into the national curriculum of five countries.
- Co-developed training content that was implemented in over twenty countries on the following topics: early childhood education, social and financial education, child protection, e-learning for numeracy and literacy, classroom management and life-skills education.

**Direct involvement in projects and initiatives** in Albania, Angola, Belarus, Bosnia and Herzegovina, Bulgaria, Brazil, Cayman Islands, Costa Rica, Czech Republic, France, Georgia, Germany, Greece, Guinea-Bissau, Honduras, Hungary, Iceland, Jamaica, Jordan, Kazakhstan, Kosovo, Lebanon, Lithuania, Macedonia, Malaysia, Mexico, Moldova, Montenegro, Mozambique, the Netherlands, Pakistan, Panama, Poland, Portugal, Romania, Serbia, Slovakia, Spain, Sudan, Turkey, Ukraine, United Kingdom, Uzbekistan.

+31- (0) 626 45 11 46 ▪ [ana@edukanvas.com](mailto:ana@edukanvas.com)

Zuid Hollandstraat, 96-1, 1082 EM, Amsterdam, The Netherlands

## EDUCATION

### **September 2007 to December 2008: International Institute of Social Studies – Erasmus University - The Hague, The Netherlands**

MA in Development Studies,  
Specialisation in Children and Youth Studies

- From an interdisciplinary perspective drawing on sociology, political economy, anthropology, law, and social history, issues like poverty, equity, rights and social development of children and youth were addressed. Analysis of children and youth's roles in global or local development. Knowledge and focus on rights-based approaches.

### **October 2002 to July 2006: Lisbon School of Education, Polytechnic Institute of Lisbon – Portugal**

Bachelor Degree in Early Childhood Education

- Theoretical and practical knowledge in childhood development; curriculum design, classroom, and school management, working with colleagues in educational settings; long-term and short-term planning, the psychology of the child, child-centred pedagogy, and differentiated instruction.

### **February to April 2005: Haagse Hogeschool, Faculty of Education, Sports and Languages – The Netherlands**

Intensive Course in Urban Multicultural Education (Erasmus Programme – The Hague)

- Sociology, anthropology, religious studies, early childhood development and school-age development, classroom management, pedagogy for primary education, curriculum development, didactics, and methodology.

## WORK EXPERIENCE

### **FOUNDER AT EDUKANVAS CONSULTANCY:**

#### **CONSULTANT - 'PROMOTING EARLY CHILDHOOD DEVELOPMENT PROJECT' INTERNATIONAL CHILD DEVELOPMENT INITIATIVES, OCTOBER 2022 TO PRESENT**

- Development of early learning playgroup program package for the Ministry of Education of Uzbekistan

#### **SENIOR PROJECT COORDINATOR CHILD HELPLINE INTERNATIONAL - AMSTERDAM, THE NETHERLANDS, MAY 2018 TO PRESENT**

- Coordinate Ukraine crisis response with members (Ukraine and neighbouring countries) for the wellbeing of counsellors (UNICEF ECARO)
- Coordinate and conduct Feasibility Studies and training development for establishing Child Helplines in Honduras, Mexico, Jamaica, Panama, Cayman Islands with various stakeholders (UNICEF, national child protection agencies, law enforcement agencies etc.).

#### **CONSULTANT - TEACHER WELLBEING FOR UKRAINE RESPONSE WAR CHILD HOLLAND, SEPTEMBER 2022 TO JANUARY 2023**

- Support the WCH team to address the wellbeing needs of teachers in Ukraine, by leading the adaptation of the CORE intervention

#### **TECHNICAL ADVISOR WORLD VISION INTERNATIONAL, MARCH 2021 TO PRESENT**

- Provides high quality technical assistance to clients in various areas of expertise as part of the TSO GAM CORE.

#### **TECHNICAL SUPPORT AFLATOUN INTERNATIONAL - AMSTERDAM, THE NETHERLANDS, MARCH-SEPT. 2018, SEPT. 2021 TO JUNE 2022**

- Feasibility study on employability and entrepreneurship transferable skills; training development for transferable skills; Development of curriculum for Child Protection, Community Engagement, and Violence Prevention for formal and non-formal education

#### **PROGRAMME MANAGER THNK SCHOOL OF CREATIVE LEADERSHIP - AMSTERDAM, THE NETHERLANDS, MAY 2021 TO NOVEMBER 2022**

- Course production.

#### **SUSTAINABILITY CONSULTANT - RNW MEDIA - HILVERSUM, NETHERLANDS, APRIL 2019 TO MARCH 2021**

- Coordinate process of developing Social Franchise Model for the *Love Matters Global Network* (SRHR); support with *This is Africa* programme; coordinate the operationalisation of the sustainability strategy.

#### **TRAINING DEVELOPMENT - UNITED NATIONS OFFICE FOR DRUGS AND CORRUPTION (UNODC) - AUSTRIA (REMOTE), SEPTEMBER 2019 TO APRIL 2020**

- Development of training for Education for Justice initiative in secondary level formal and non-formal settings;
- Development of lesson plans for teachers to support e-game.

+31- (0) 626 45 11 46 ▪ ana@edukanvas.com

Zuid Hollandstraat, 96-1, 1082 EM, Amsterdam, The Netherlands

## ADDITIONAL TRAINING

▪ **March 2017: Basic Safety and Security Course**, Centre for Safety and Development, The Netherlands

▪ **April to May 2014: Programme Management for Development (PMD Pro1)**, APMG International

▪ **September 2012 to January 2013: UNICEF Evaluation office - Equity-focused Evaluation Course**, EVALPartners International  
Organization for Cooperation in Evaluation

▪ **January 2nd - March 2nd, 2012: Research Methods in Peace and Conflict Studies**, University for Peace, Costa Rica

▪ **February 1st and 2nd, 2012: Resource Alliance, Fundraising Capacity Development Training**: Amsterdam, The Netherlands

## PUBLICATIONS

▪ Rodrigues, Ana (2015, no.9, June). Educatia Financiara pe Intelesul Tutoror, Revista Numarul, 9. Central Bank of Romani, 9.

▪ Rodrigues, Ana (2011, no.2, June). Young Entrepreneurs – Because young people can make changes! The Learning Teacher magazine, 7.

▪ Rodrigues, Ana (2010, no.1, March). Change in the hands of children — the Learning Teacher magazine, 5.

▪ Rodrigues, Ana et al. (2004, April no. 70). Ana Isabel Pindela – A Pedagogue of her Era. Cadernos de Educaçao de Infancia, APEI – Association of Professionals in Early Childhood Education.

## WORK EXPERIENCE (Cont'd)

### GLOBAL MENTOR FOR TEACHERS FOR TEACHERS

TEACHERS COLLEGE, COLUMBIA UNIVERSITY- REMOTE, APRIL TO AUGUST 2018

- Support continuous teacher professional development project, through peer coaching in Kakuma refugee camp and Kalobeyei settlement, Kenya through mobile mentoring (WhatsApp);

### EDUCATION OFFICER CAN'T WAIT TO LEARN (CWTL)

WAR CHILD- AMSTERDAM, THE NETHERLANDS, APRIL 2016 TO FEBRUARY 2018

- Provide effective support to the CWTL programme teams in various countries, including coordination of the development of educational content (numeracy and literacy) to be used in and out of schools in the project's target countries (Sudan, Jordan, and Lebanon), provide monitoring support and project management;
- Co-design training content for facilitators and deliver training using participatory training methodologies.

### PROGRAMME MANAGER EUROPE AND PORTUGUESE SPEAKING COUNTRIES (CPLP)

AFLATOUN INTERNATIONAL - AMSTERDAM, THE NETHERLANDS, SEPTEMBER 2009 TO MARCH 2016

- Partnership-building, network management, programme management including monitoring and evaluation and training with NGOs, INGOs, MFIs, and other stakeholders (UNICEF, Ministries of Education, teachers, social workers, civil society, etc.);
- Lobby and advocacy with the government bodies and other stakeholders for programme expansion, and mainstreaming (scale-up) of life skills and financial education programmes for children and youth especially including marginalised groups;
- Curriculum development for implementation of programmes (Early Childhood, Youth, Formal and Non-formal education).

### OTHER RELEVANT EXPERIENCE

- Independent consultant - Catholic Relief Services Angola - Remote, July to August 2011
- Research Volunteer - Universidad Nacional de Costa Rica (Institute of Interdisciplinary Studies of childhood and adolescence (INEINA))- Heredia, Costa Rica, February to May 2007

### DIRECT WORK WITH CHILDREN

PORTUGAL, THE NETHERLANDS, COSTA RICA, FEBRUARY 2003 TO JULY 2007 (SEPARATE PERIODS THROUGHOUT FIVE YEARS)